



Class: XII

Time Allowed: 25 minutes

Q1:

MODEL PAPER 2026

SUBJECT: CIVICS

SECTION "A" (MULTIPLE CHOICE QUESTIONS)

Marks: 20

**Note:** Attempt **ALL** questions from Section 'A'. Each question carries **ONE** mark.

1. What is the function of the legislature in Pakistan's government?
  - A. To enforce laws
  - B. To interpret laws
  - C. To make laws
  - D. To appoint judges
2. What is a key difference between democratic and dictatorial governments?
  - A. The role of the judiciary
  - B. The role of the executive
  - C. The level of citizen participation
  - D. The type of economy
3. What is the name of the lower house of the Pakistani parliament?
  - A. Senate
  - B. National Assembly
  - C. Provincial Assembly
  - D. Cabinet
4. Which of the following is a key function of the President of Pakistan?
  - A. To propose legislation
  - B. To oversee the judiciary
  - C. To command the armed forces
  - D. To manage the economy
5. What is one way to resolve international conflicts peacefully?
  - A. Military intervention
  - B. Negotiation and mediation
  - C. Economic sanctions
  - D. Ignoring the conflict
6. When was the first Aurat March staged in Pakistan?
  - A. 2016
  - B. 2017
  - C. 2018
  - D. 2019
7. What is the definition of a child according to international law?
  - A. A person under the age of 16
  - B. A person under the age of 18
  - C. A person under the age of 20.
  - D. A person under the age of 25
8. What is the difference between sex and gender?
  - A. Sex refers to social roles, while gender refers to biological differences
  - B. Sex refers to individual identity, while gender refers to societal expectations
  - C. Sex and gender are interchangeable terms
  - D. Sex refers to biological differences, while gender refers to social and cultural roles
9. In the Convention on the Rights of the Women (CEDAW), what 'D' stands for?
  - A. Discrimination
  - B. Development
  - C. Disobedient
  - D. Defiant
10. What does diversity mean?
  - A. Uniformity among people
  - B. The presence of different cultures
  - C. A single dominant culture
  - D. A lack of individuality
11. What is foreign direct aid?
  - A. Investment in a foreign country
  - B. Trade between two countries
  - C. Financial assistance provided by one country to another
  - D. Economic sanctions
12. What is economic globalization?
  - A. The increasing integration of economies around the world
  - B. The isolation of economies from global markets
  - C. The focus on domestic economic growth
  - D. The reduction of international trade
13. When did the International Monetary Fund (IMF) begin its function?
  - A. March 1, 1945
  - B. March 1, 1946
  - C. March 1, 1947
  - D. March 1, 1948
14. What is the main function of the Court of Justice of the United Nations?
  - A. To provide humanitarian aid
  - B. To settle disputes between countries through international law
  - C. To promote international trade
  - D. To impose economic sanctions
15. What is one example of an international conflict in the last 50 years?
  - A. World War I
  - B. The Russian Revolution
  - C. The American Civil War
  - D. The Iran-Iraq War
16. What is a political party?
  - A. A group of people who invest in business
  - B. A community organization
  - C. A group of people who seek to participate in government
  - D. A pressure group
17. What is a social movement?
  - A. A collective effort to form a political party
  - B. A collective effort to bring about social change
  - C. A collective effort to form a community organization
  - D. A collective effort to form a government agency
18. What is peace?
  - A. A situation of social equality
  - B. A situation of social inequality
  - C. A condition of economic prosperity
  - D. A state of harmony and mutual understanding
19. What is a key characteristic of diverse societies?
  - A. Homogeneity
  - B. Uniformity
  - C. Differences among people
  - D. Similarity in culture
20. How can individuals promote peace and understanding in a diverse society?
  - A. By respecting differences
  - B. By ignoring differences
  - C. By stereotyping people
  - D. By promoting individuality

**END OF SECTION A**


**Class: XII**
**MODEL PAPER 2026**
**Time: 2 hours 35 minutes**
**SUBJECT: CIVICS (SECTION "B" AND SECTION "C")**  
**SECTION "B" (SHORT ANSWER QUESTIONS)**
**Total Marks 80**  
**40 Marks**

**Note:** Attempt any **EIGHT** questions from Section 'B'. Each question carries **FIVE** marks.

- Q.2 Explain the historical context of Pakistan's government structure.
- Q.3 Identify the core values that shape Pakistan's governance.
- Q.4 Identify the positive and negative effects of economic globalization on the economy of Pakistan.
- Q.5 Describe the prerequisites of a self-reliant economy.
- Q.6 Explain the role of individuals to negotiate and mediate in international conflict.
- Q.7 Identify the means which are used to disseminate information.
- Q.8 Describe the logical structure of the argument.
- Q.9 Explain the importance of social movement for the development of Pakistan as a welfare society.
- Q.10 Explain the importance of a peaceful society.
- Q.11 Describe the functions of the executive, legislature and judiciary in Pakistan.
- Q.12 Identify the causes of war at the global level.
- Q.13 Identify the ways in which education can promote peace and social cohesion.

**SECTION "C" (DETAILED ANSWER QUESTIONS)**
**40 Marks**

**Note:** Attempt any **TWO** questions from Section 'C'. Each question carries **TWENTY** marks.

- Q.14 (a) Evaluate the impact of globalization on Pakistan's agricultural sector.
- Q.14 (b) Evaluate the powers and responsibilities of the Prime Minister and President according to the 1973 Constitution of Pakistan.
- Q.15 (a) Analyze the impact of unemployment on Pakistan's economic stability.
- Q.15 (b) Assess the potential benefits and challenges of increasing foreign investment in Pakistan.
- Q.16 (a) Analyze how globalization influenced cultural exchange, values, and traditions in Pakistan?
- Q.16 (b). Compare the values and beliefs of global culture with those of Pakistani culture.

**END OF PAPER**



# ZIAUDDIN UNIVERSITY

## EXAMINATION BOARD

**Answer Key- Sec A**  
**Civics XII Model Examination Paper 2026**

S #	Option
1	C
2	C
3	B
4	C
5	B
6	C
7	B
8	D
9	A
10	B
11	C
12	A
13	C
14	B
15	D
16	C
17	B
18	D
19	C
20	A



# ZIAUDDIN UNIVERSITY

## EXAMINATION BOARD

### Rubric

#### Model Examination Paper 2026

Class: XII

Subject: Civics

Section: B

Q.2 Explain the historical context of Pakistan's government structure.

Level	Unsatisfactory	Marginal	Good	Exemplary
Max. Marks	0	1-2	3-4	5
Description	Provides no response or provides irrelevant response	<ul style="list-style-type: none"><li>- Lists 1 historical factor shaping Pakistan's government</li><li>- Shows limited understanding of Pakistan's government evolution</li><li>- Lacks specific examples or explanations about history</li><li>- Fails to address parts of the question</li></ul>	<ul style="list-style-type: none"><li>- Explains 2-3 historical factors shaping Pakistan's government</li><li>- Shows some understanding of Pakistan's government evolution</li><li>- Provides some examples or explanations about historical context</li><li>- Addresses most parts of the question</li></ul>	<ul style="list-style-type: none"><li>- Thoroughly explains 3+ historical factors shaping Pakistan's government</li><li>- Shows clear understanding of Pakistan's government evolution</li><li>- Provides relevant examples and explanations about historical context</li><li>- Addresses all parts of the question effectively</li></ul>

**Q.3** Identify the core values that shape Pakistan's governance.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Lists 1 core value in Pakistan's governance</li> <li>- Shows limited understanding of governance values</li> <li>- Lacks specific examples or explanations about values</li> <li>- Fails to address parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies 2-3 core values in Pakistan's governance</li> <li>- Shows some understanding of governance values</li> <li>- Provides some examples or explanations about values</li> <li>- Addresses most parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly identifies 3+ core values in Pakistan's governance</li> <li>- Shows clear understanding of governance values</li> <li>- Provides relevant examples and explanations about values</li> <li>- Addresses all parts of the question effectively</li> </ul>

**Q.4** Identify the positive and negative effects of economic globalization on the economy of Pakistan.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to identify effects.</li> <li>- Does not recognize impact on economy.</li> <li>- Lacks understanding of globalization.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies some positive effects (e.g., increased trade, foreign investment).</li> <li>- Recognizes some negative effects (e.g., job losses, increased competition).</li> <li>- Mentions impact on local industries.</li> <li>- Shows basic understanding of globalization's impact.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly identifies multiple positive effects (e.g., economic growth, technology transfer).</li> <li>- Analyzes negative effects (e.g., income inequality, dependence on foreign capital).</li> <li>- Provides specific examples of globalization's impact on Pakistan's economy.</li> <li>- Discusses policy implications for maximizing benefits and minimizing costs.</li> </ul>

**Q.5** Describe the prerequisites of a self-reliant economy.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to describe prerequisites.</li> <li>- Does not recognize importance of self-sufficiency.</li> <li>- Lacks understanding of economic independence.</li> <li>- Provides vague or inaccurate information</li> </ul>	<ul style="list-style-type: none"> <li>- Describes some prerequisites (e.g., domestic production, resource utilization).</li> <li>- Recognizes importance of infrastructure and human capital.</li> <li>- Mentions role of technology and innovation.</li> <li>- Shows basic understanding of self-reliant economy.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly describes key prerequisites (e.g., economic diversification, food security, technological self-sufficiency).</li> <li>- Analyzes importance of stable institutions, good governance, and investment in human capital.</li> <li>- Provides specific examples of countries or industries that have achieved self-reliance.</li> <li>- Discusses challenges and strategies for achieving and maintaining a self-reliant economy.</li> </ul>

**Q.6** Explain the role of individuals to negotiate and mediate in international conflict.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to explain role.</li> <li>- Does not recognize importance of individual efforts.</li> <li>- Lacks understanding of negotiation and mediation.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Explains basic role of individuals (e.g., facilitating dialogue, building trust).</li> <li>- Recognizes importance of neutrality and impartiality.</li> <li>- Mentions examples of successful individual mediators.</li> <li>- Shows basic understanding of conflict resolution.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly explains the role of individuals in negotiation and mediation (e.g., track-two diplomacy, shuttle diplomacy).</li> <li>- Analyzes the skills and qualities required for effective mediation (e.g., cultural understanding, communication skills).</li> <li>- Provides specific examples of individuals who have successfully mediated international conflicts.</li> <li>- Discusses challenges and opportunities for individual mediators in international conflict resolution.</li> </ul>

**Q.7** Identify the means which are used to disseminate information.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to identify means.</li> <li>- Does not recognize various channels.</li> <li>- Lacks understanding of information dissemination.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies some means (e.g., media, internet, social media).</li> <li>- Recognizes importance of communication channels.</li> <li>- Mentions role of technology in dissemination.</li> <li>- Shows basic understanding of information sharing.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly identifies multiple means (e.g., traditional media, digital media, social networks, publications).</li> <li>- Analyzes effectiveness of different channels for various audiences.</li> <li>- Provides specific examples of successful information dissemination campaigns.</li> <li>- Discusses challenges and opportunities in information dissemination in the digital age.</li> </ul>

**Q.8** Describe the logical structure of the argument.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to describe structure.</li> <li>- Does not recognize claims or premises.</li> <li>- Lacks understanding of argument components.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Describes basic structure (e.g., claim, premises, conclusion).</li> <li>- Recognizes relationships between components.</li> <li>- Mentions importance of evidence and reasoning.</li> <li>- Shows basic understanding of argument logic.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly describes the logical structure (e.g., deductive or inductive reasoning).</li> <li>- Analyzes the relationships between claims, premises, and conclusions.</li> <li>- Provides specific examples of logical argument structures.</li> <li>- Discusses potential flaws or fallacies in argumentation and how to address them.</li> </ul>

**Q.9** Explain the importance of social movement for the development of Pakistan as a welfare Society.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to explain importance.</li> <li>- Does not recognize role of social movements.</li> <li>- Lacks understanding of welfare society.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Explains basic importance (e.g., promoting social justice, equality).</li> <li>- Recognizes role in holding government accountable.</li> <li>- Mentions examples of successful social movements.</li> <li>- Shows basic understanding of social change.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly explains the importance of social movements in promoting welfare (e.g., human rights, education, healthcare).</li> <li>- Analyzes the impact of social movements on policy changes and social norms.</li> <li>- Provides specific examples of social movements in Pakistan and their achievements.</li> <li>- Discusses challenges and opportunities for social movements to contribute to Pakistan's development as a welfare society.</li> </ul>

**Q.10** Explain the importance of a peaceful society.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to explain importance.</li> <li>- Does not recognize benefits of peace.</li> <li>- Lacks understanding of social impact.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Explains basic importance (e.g., stability, security).</li> <li>- Recognizes role in promoting economic growth.</li> <li>- Mentions benefits for individuals and communities.</li> <li>- Shows basic understanding of peace.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly explains the importance of a peaceful society (e.g., social cohesion, human development).</li> <li>- Analyzes the impact on economic development, health, and education.</li> <li>- Provides specific examples of peaceful societies and their benefits.</li> <li>- Discusses the role of individuals, institutions, and governments in maintaining peace.</li> </ul>

**Q.11** Explain the function of the executive, legislature and judiciary in Pakistan.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to explain functions.</li> <li>- Does not recognize separation of powers.</li> <li>- Lacks understanding of branches' roles.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Explains basic functions (e.g., executive: implements laws, legislature: makes laws, judiciary: interprets laws).</li> <li>- Recognizes importance of checks and balances.</li> <li>- Mentions role in governance and decision-making.</li> <li>- Shows basic understanding of government structure.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly explains the specific functions of each branch (e.g., executive: policy implementation, legislature: lawmaking, judiciary: dispute resolution).</li> <li>- Analyzes the relationships between the branches and their roles in promoting accountability.</li> <li>- Provides specific examples of each branch's functions in Pakistan.</li> <li>- Discusses the importance of independence and balance among the branches.</li> </ul>

**Q.12** Identify the causes of war at the global level.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to identify causes.</li> <li>- Does not recognize role of politics or resources.</li> <li>- Lacks understanding of global conflicts.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies some causes (e.g., territorial disputes, resource competition).</li> <li>- Recognizes role of politics (e.g., nationalism, ideology).</li> <li>- Mentions economic factors (e.g., trade, resources).</li> <li>- Shows basic understanding of global conflict dynamics.</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly identifies multiple causes (e.g., imperialism, militarism, ethnic tensions).</li> <li>- Analyzes the role of global systems (e.g., international relations, economic interdependence).</li> <li>- Provides specific examples of wars and their causes.</li> <li>- Discusses the complex interplay between various factors leading to war.</li> </ul>

**Q.13** Identify the ways in which education can promote peace and social cohesion.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-2</b>	<b>3-4</b>	<b>5</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Lists 1 way education promotes peace and cohesion</li> <li>- Shows limited understanding of education's role</li> <li>- Lacks specific examples or explanations about impact</li> <li>- Fails to address parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Identifies 2-3 ways education promotes peace and cohesion</li> <li>- Shows some understanding of education's impact</li> <li>- Provides some examples or explanations about impact</li> <li>- Addresses most parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Clearly identifies 3+ ways education promotes peace and cohesion</li> <li>- Shows clear understanding of education's significance</li> <li>- Provides relevant examples and explanations about impact</li> <li>- Addresses all parts of the question effectively</li> </ul>

**Rubric**

**Class: XII**

**Subject: Civics**

**Section: C**

**Q.14 (a)** Evaluate the impact of globalization on Pakistan's agricultural sector.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Lists 1 impact of globalization on agriculture</li> <li>- Shows little understanding of globalization effects</li> <li>- Lacks specific examples or explanations about impact</li> <li>- Fails to address parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Describes 2 impacts of globalization on agriculture</li> <li>- Shows some understanding of globalization's influence</li> <li>- Provides limited examples or explanations about outcomes</li> <li>- Addresses some parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluates 3 impacts of globalization on agriculture</li> <li>- Shows clear understanding of globalization's effects</li> <li>- Provides relevant examples or explanations about outcomes</li> <li>- Addresses most parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly evaluates 4+ impacts of globalization on agriculture</li> <li>- Shows in-depth understanding of globalization's influence</li> <li>- Provides strong examples and explanations about outcomes</li> <li>- Addresses all parts of the question effectively</li> </ul>

**Q.14 (b)** Evaluate the powers and responsibilities of the Prime Minister and President according to the 1973 Constitution of Pakistan.

What are the implications of their roles for governance and democracy?

Level	Unsatisfactory	Marginal	Satisfactory	Good	Exemplary
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to evaluate powers.</li> <li>- Does not recognize roles of Prime Minister and President.</li> <li>- Lacks understanding of constitutional provisions.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognizes basic powers (e.g., Prime Minister: executive authority, President: ceremonial role).</li> <li>- Mentions some responsibilities (e.g., Prime Minister: policy implementation, President: appointing judges).</li> <li>- Shows some understanding of governance structure.</li> <li>- Provides limited examples.</li> </ul>	<ul style="list-style-type: none"> <li>- Evaluates powers and responsibilities of Prime Minister (e.g., advising President, heading cabinet) and President (e.g., appointing Prime Minister, dissolving assemblies).</li> <li>- Analyzes implications for governance (e.g., checks and balances, accountability).</li> <li>- Discusses impact on democracy (e.g., representation, stability).</li> <li>- Provides relevant examples from Pakistani history.</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly evaluates powers and responsibilities of Prime Minister and President according to the 1973 Constitution.</li> <li>- Critically analyzes implications for governance (e.g., potential for abuse of power, accountability mechanisms).</li> <li>- Discusses in-depth impact on democracy (e.g., role in promoting or undermining democratic institutions).</li> <li>- Provides detailed examples and case studies to support arguments, demonstrating nuanced understanding of constitutional provisions and their practical implications.</li> </ul>

**Q.15 (a)** Analyze the impact of unemployment on Pakistan's economic stability.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to analyze impact.</li> <li>- Does not recognize effects on economy.</li> <li>- Lacks understanding of unemployment's consequences.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognizes basic impact (e.g., reduced consumer spending, increased poverty).</li> <li>- Mentions some economic consequences (e.g., decreased GDP, reduced government revenue).</li> <li>- Shows some understanding of economic instability.</li> <li>- Provides limited examples.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyzes impact of unemployment on economic stability (e.g., reduced economic growth, increased inequality).</li> <li>- Discusses effects on human development (e.g., skill loss, decreased productivity).</li> <li>- Provides relevant examples from Pakistan's economy.</li> <li>- Shows good understanding of economic concepts.</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly analyzes the multifaceted impact of unemployment on Pakistan's economic stability (e.g., social unrest, reduced investment, brain drain).</li> <li>- Critically evaluates the consequences of high unemployment rates on economic growth, poverty, and inequality.</li> <li>- Provides detailed examples and data to support arguments.</li> <li>- Discusses potential policy interventions to mitigate the effects of unemployment on economic stability.</li> </ul>

**Q.15 (b)** Assess the potential benefits and challenges of increasing foreign investment in Pakistan.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to assess benefits and challenges.</li> <li>- Does not recognize impact on economy.</li> <li>- Lacks understanding of foreign investment.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognizes some benefits (e.g., job creation, technology transfer).</li> <li>- Mentions some challenges (e.g., cultural influence, profit repatriation).</li> <li>- Shows basic understanding of foreign investment.</li> <li>- Provides limited examples.</li> </ul>	<ul style="list-style-type: none"> <li>- Assesses potential benefits (e.g., economic growth, infrastructure development).</li> <li>- Discusses challenges (e.g., dependence on foreign capital, environmental concerns).</li> <li>- Provides relevant examples from Pakistan or similar countries.</li> <li>- Shows good understanding of economic concepts.</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly assesses the potential benefits (e.g., increased GDP, improved infrastructure) and challenges (e.g., risk of exploitation, environmental degradation) of increasing foreign investment in Pakistan.</li> <li>- Critically evaluates the impact on Pakistan's economy, society, and politics.</li> <li>- Provides detailed examples and case studies to support arguments.</li> <li>- Discusses policy recommendations to maximize benefits and mitigate challenges.</li> </ul>

**Q.16 (a)** Analyze how globalization influenced cultural exchange, values, and traditions in Pakistan?

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Fails to analyze influence.</li> <li>- Does not recognize impact on culture.</li> <li>- Lacks understanding of globalization.</li> <li>- Provides vague or inaccurate information.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognizes some influence (e.g., increased access to global media).</li> <li>- Mentions cultural exchange (e.g., adoption of foreign customs).</li> <li>- Shows basic understanding of globalization's impact.</li> <li>- Provides limited examples.</li> </ul>	<ul style="list-style-type: none"> <li>- Analyzes influence on cultural exchange (e.g., spread of Western culture, cultural homogenization).</li> <li>- Discusses impact on values (e.g., changing family values, increased individualism).</li> <li>- Provides relevant examples from Pakistani society (e.g., influence of social media, changes in traditional dress).</li> <li>- Shows good understanding of cultural dynamics.</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly analyzes the multifaceted influence of globalization on cultural exchange, values, and traditions in Pakistan.</li> <li>- Critically evaluates the impact on Pakistani identity (e.g., cultural fusion, loss of traditional values).</li> <li>- Provides detailed examples and case studies to support arguments (e.g., impact of globalization on Pakistani music, film, and literature).</li> <li>- Discusses the complexities and nuances of cultural exchange in the context of globalization.</li> </ul>

**Q.16 (b)** Compare the values and beliefs of global culture with those of Pakistani culture.

<b>Level</b>	<b>Unsatisfactory</b>	<b>Marginal</b>	<b>Satisfactory</b>	<b>Good</b>	<b>Exemplary</b>
<b>Max. Marks</b>	<b>0</b>	<b>1-3</b>	<b>4-5</b>	<b>6-7</b>	<b>8-10</b>
<b>Description</b>	Provides no response or provides irrelevant response	<ul style="list-style-type: none"> <li>- Lists 1 similarity or difference between cultures</li> <li>- Shows little understanding of cultural comparisons</li> <li>- Lacks specific examples or explanations about values</li> <li>- Fails to address parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Describes 2 similarities or differences between cultures</li> <li>- Shows some understanding of cultural values and beliefs</li> <li>- Provides limited examples or explanations about comparisons</li> <li>- Addresses some parts of the question</li> </ul>	<ul style="list-style-type: none"> <li>- Thoroughly compares 4+ values and beliefs of global and Pakistani cultures</li> <li>- Shows in-depth understanding of cultural nuances and differences</li> <li>- Provides strong examples and explanations about comparisons</li> <li>- Addresses all parts of the question effectively</li> </ul>	